

## Using Basic Language Skills Task B: Describing Scenes

Describe each scene using at least four complete sentences. Tell as many things about the picture



you to provide sentences of a given length, such as 4- or 8-word sentences.)

*I.E.P. Goal: The student will use complete sentences to describe picture scenes and answer interpretive questions about the scenes with 90% or greater accuracy.*

Using Basic Language Skills

Task B: Describing Scenes *continued*

Describe each scene using at least four complete sentences. Tell as many things about the picture

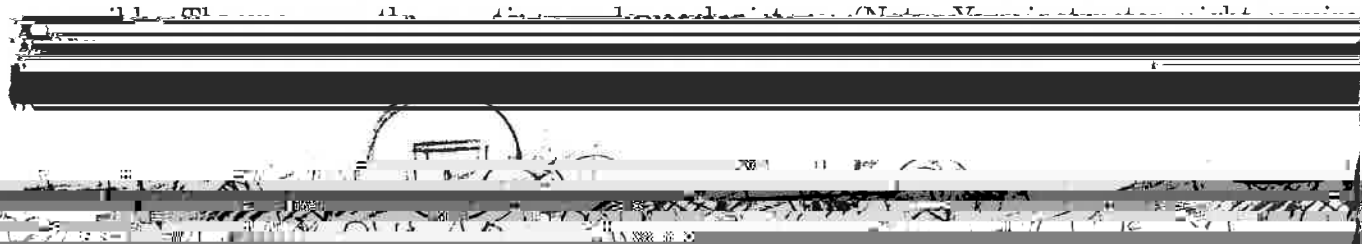
as possible. Then, answer the questions under each picture. (Note: Your instructor might require

you to provide sentences of a given length, such as 4- or 6-word sentences.)

**Using Basic Language Skills**

**Task B: Describing Scenes, *continued***

Describe each scene using at least four complete sentences. Tell as many things about the picture



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you to provide sentences of a given length, such as 4- or 8-word sentences.)

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**Using Basic Language Skills**  
**Task B: Describing Scenes, *continued***

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**Using Basic Language Skills**  
**Task B: Describing Scenes**, *continued*

Describe each scene using at least four complete sentences. Tell as many things about the picture as possible. Then, answer the questions under each picture. (Note: Your instructor will require you to provide sentences of at least eight words each, or 8 words per sentence.)

5.

What do you think the children would say and do if they woke up right now?

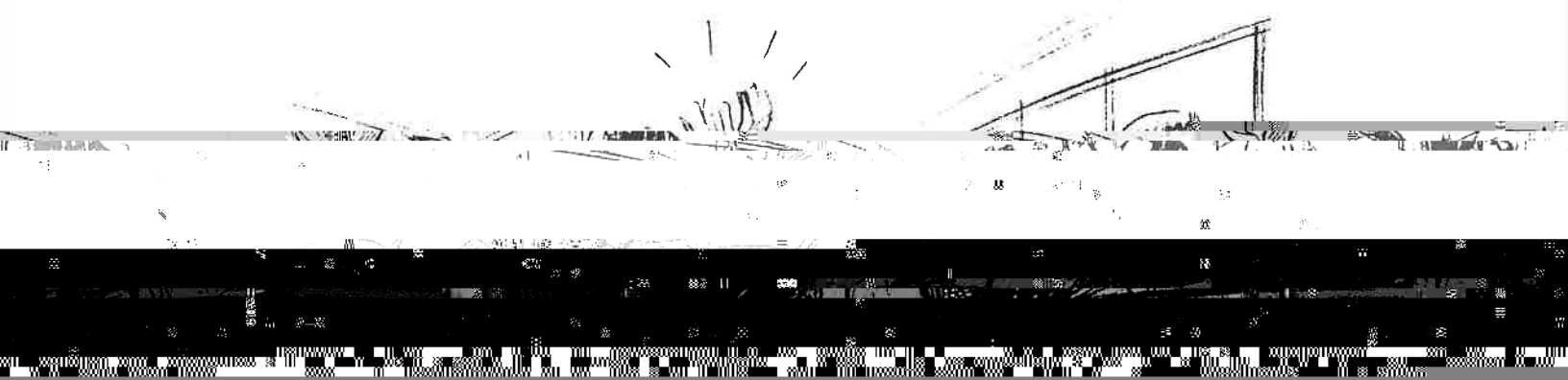
What could they have done to prevent this situation?

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## Using Basic Language Skills

### Task B: Describing Scenes, *continued*

Describe each scene using at least four complete sentences. Tell as many things about the picture as possible. Then, answer the questions under each picture. (Note: Your instructor might require you to provide sentences of a given length, such as 4- or 8-word sentences.)



6.

Do you think the students are going to school or coming home from school? Why?

How would you describe the students' behavior?

*I.E.P. Goal: The student will use complete sentences to describe picture scenes and answer interpretive questions*

**Using Basic Language Skills**  
**Task B: Describing Scenes, *continued***

Describe each scene in at least four complete sentences. Tell as many things about the picture



as possible. Then answer the questions under each picture. (Note: Your instructor might require



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**Using Basic Language Skills**  
**Task B: Describing Scenes, *continued***

Describe each scene using at least four complete sentences. Tell as many things about the picture

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*I.E.P. Goal: The student will use complete sentences to describe picture scenes and answer interpretive questions about the scenes with 90% or greater accuracy.*



